

Student: _____ Banner ID: _____ Advisor: _____ DATE: _____

 # Spring Only
 * Fall Only
 ^ Summer Only

 Special Education Program Checklist
 Early Childhood Intervention Specialist
 Graduate

 Director/Chair
 Signature: _____ Date: _____
 Documents in folder: Field Experience: _____ Transcript: _____
 Course Descriptions as needed:

Grade	Class	Substitute/Notes	Cr	Grade	Class	Substitute/Notes	Cr
<u>PHASE I</u>				<u>PHASE IV</u>			
_____	EDFD 510: Adv Human Dev & Learning	_____	3	_____	EDRE 678: Diag Corr Reading Disab	_____	3
_____	EDMS 550: Technology & Topics for Tchrs	_____	3	_____	EDSP 589: Prog Pract S/I Disability #	_____	3
_____	EDSP 505: Found in Early Child Spec Ed	_____	3	<u>PHASE V</u>			
_____	EDME 562: Phonics & Orton Gillingham	_____	3	_____	EDSP 567: SPED Behavior & Soc Skil Mgt	_____	3
_____	MATH 201: Found of Arith for EC	_____	3	_____	EDSP 593: ECSPED Curriculum Practices *	_____	3
<u>PHASE II</u>				<u>PHASE VI</u>			
_____	EDSP 591: ECSPED Learning Theories #	_____	3	_____	EDSP 606: ECSPED Teaching Practicum	_____	3
_____	EDME 554: Montessori Lang Arts & Read	_____	3	_____	EDSP 601: Teaching Seminar	_____	2
_____	EDSP 572: Communication Strat & Tech #	_____	3				
_____	EDSP 576: M/I Support Services *	_____	3				
_____	EDSP 581: Play & Its Role in Dev & Learn *	_____	3				
_____	MATH 202: Geometry & Measurement	_____	3				
<u>PHASE III</u>							
_____	EDSP 564: DAP Instructional Materials	_____	3				
_____	EDRE 671: Content Area Literacy	_____	3				
_____	EDSP 580: Classroom Management *	_____	3				
_____	EDSP 592: ECSPED Observation & Assmt #	_____	3				
_____	EDSP 503: SPED Commun & Collab "	_____	3				

Notes:

 Required Ohio Assessment for Educators (OAE) Tests: (www.oh.nesinc.com)
 001: Assessment of Professional Knowledge, 013: Early Childhood SPED,
 038: OAE Reading Subtest 1